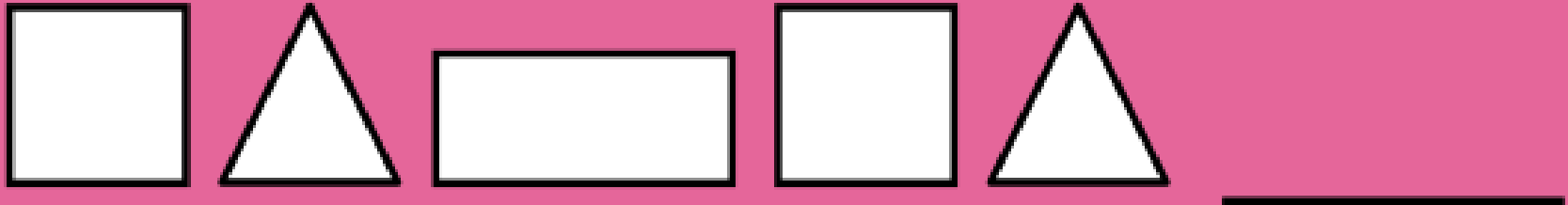


Grade 2

Formative Assessment Review of Math Indicators for Patterns, Functions and Algebra

Directions: Students use their mini marker boards to answer each of these questions. Students hold up their answer so that teachers can earmark intervention needs. This formative assessment contains one question from each of the 13 indicators of this standard. Use the mimio slide to review and explain the answer or have students demonstrate their understanding by explaining it to the rest of the class.

Draw the shape that comes next.



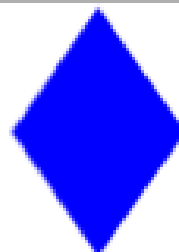
Complete this pattern.

5, 10, 15, 5, _____, _____

What is missing in this pattern?

Drag the shapes from the bottom box to the correct place in the pattern.

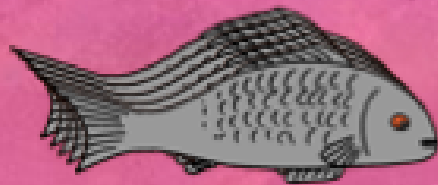
Pull



Show the next three terms of a pattern that begins with 2 and adds one to each.

2, 3, _____, _____, _____, _____

Matt has 7 fish and Jim has 5. How many more fish does Matt have than Jim?



Answer box



Find another combination that is 5.

$$3 + 2 = 5$$

$$2 + 3 = 5$$

$$\square + \triangle = 5$$

Pull

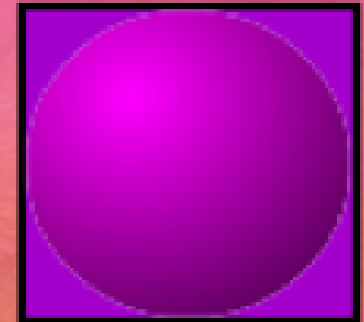
Identify values for the square and triangle that will make it a true statement.

$$\square + \triangle = 13$$

$$\triangle - \square = 1$$

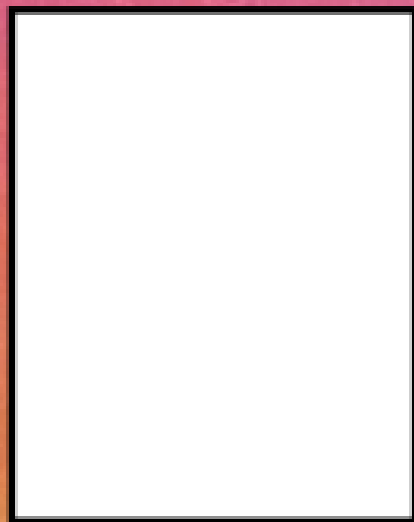
Lauren was 46 inches at the beginning of the second grade. She grew 6 inches during the year. How tall was Lauren at the end of the year?

Show your work.



Dominek is taller than Emanuel and Emanuel is taller than Randy. Compare Dominek and Randy's heights. Which statement is true? Match the characters to their correct names.

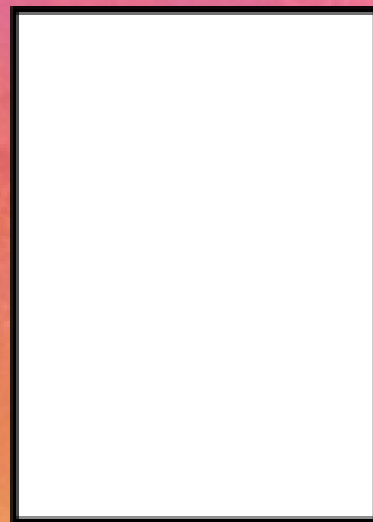
- (A) Dominek is taller than Randy.
- (B) Randy is taller than Dominek



Dominek



Emanuel



Randy

